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ABSTRACT

This book examines the mission, faculty, and reward structures of the school of education, depicting the current status of the school of education and providing empirical data for discussing its future. The book includes eight chapters; (1) The School of Education and its Faculty: An Overview; (2) History of the School of Education: A Perspective from the Concept of History; (3) The Education Faculty and Their Status; (4) Dimensions of Education Faculty Members' Work and Promotion Criteria; (5) Mission Involvement and Promotion Criteria; (6) Unity and Diversity of the Promotion Criteria; (7) Faculty Fragmentation and Teacher Education; and (8) The Future of the School of Education. (SM)

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